

MODULE SPECIFICATION

Module Title:	Policing the Roads	Level:	5	Credit Value:	20
----------------------	--------------------	---------------	---	----------------------	----

Module code:	POL503	Is this a new module?	new	Code of module being replaced:	N/A
---------------------	--------	------------------------------	-----	---------------------------------------	-----

Cost Centre:	GACJ	JACS3 code:	L311	HECOS Code:	100484
---------------------	------	--------------------	------	--------------------	--------

Trimester(s) in which to be offered:	1	With effect from:	September 2019
---	---	--------------------------	----------------

Faculty:	Social and Life Sciences	Module Leader:	Andy Jones
-----------------	--------------------------	-----------------------	------------

Scheduled learning and teaching hours	30hrs
Guided independent study	170hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Professional Policing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval January 19

APSC approval of modification January 21

Updates made to CoP standards numbering and syllabus points

Have any derogations received SQC approval?

Version 2

Yes No

Module Aims

The module develops students' understanding of the response policing role

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Explain core terms and strategies relevant to offences associated with (or facilitated by) the roads; policing the strategic road network effectively and safely; reducing the number of collisions (NPC Mapping: Policing the Roads: 1.1,1.3,1.5,1.6, ,11.2)	KS1	KS3
		KS6	KS8
2	Explain the nature, relevant legislation, policing functions, and police powers relevant to offences associated with (or facilitated by) the roads; commercial vehicle enforcement and policing the strategic road network effectively and safely (NPC Mapping: Policing the Roads: ,1.2,1.6, 2.1,2.2,2.3,3.1,3.2,,3.3,5.1,5.2,7.1,7.2,7.3,7.4, 9.2,11.2)	KS1	KS2
3	Review the evidence base associated with collisions, serious road policing offences and the effect of roads-related anti-social behaviour offences on police, victims and their families (NPC Mapping: Policing the Roads:1.4, 4.1,4.2,4.3,11.1)	KS1	KS3
		KS6	KS8
4	Explain roles and responsibilities of personnel involved in targeting criminal activity on the road network (NPC Mapping: Policing the Roads: 8.1,8.2,8.3,)	KS1	KS3
		KS6	KS8
5	Explain how to apply a problem-solving process to investigate small-scale incidents and collisions on the roads (NPC Mapping: Policing the Roads:6.1)	KS1	KS2
		KS3	KS8

Transferable/key skills and other attributes

Negotiation
 Recording information
 Problem solving and reasoning
 Management and leadership
 Motivating people
 Making decisions
 Independent Working
 Time Management

Derogations

Cannot be compensated/condoned on BSc (Hons) Professional Policing
 Both elements of assessment must be passed on BSc (Hons) Professional Policing

Assessment:

This module will be assessed by 2 methods.

Traditional unseen Exam: Part One: focuses on identifying core principles underpinning roads relevant strategies; Part Two: police powers and legislation

Case studies (2) : (Case 1) A high speed chase has resulted in a collision. Students to explore the roles of professionals at the scene , and effects on those present (Case 2) a collision in a car park has taken place- students to adopt a POP to the situation

Assessment guidance will be provided that directs students towards meeting the relevant learning outcomes

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-2	Exam	50%	1.5 hours	
3	3-5	Case study	50%		1,500

Learning and Teaching Strategies:

The module will use a combination of teaching and learning strategies, including lectures, seminars and role plays. Formative assessments will be used to provide developmental feedback to students and will include role plays, incident analysis and classroom knowledge checks. The range of teaching strategies will allow students to develop their knowledge of response policing and policing the roads.

Syllabus outline: NPC Indicative Content Mapping

Explain core terms and strategies relevant to offences associated with (or facilitated by) the roads; policing the strategic road network effectively and safely; reducing the number of collisions

Commonly-used terms in policing the roads
 The National Police Chiefs' Council (NPCC) Roads Policing Strategy
 Partner agency roles

Common causes of road collisions and how they can be reduced:

- Content of a STATS19 report
- Importance of interpreting the guidance set out in the STATS20 manual
- The priorities set out in the National Police Chiefs Council (NPCC) strategy for policing the roads

• Local strategies and initiatives in place to reduce the number of collisions

• Motorway Traffic (England and Wales) Regulations 1982

Definition of common terms associated with the strategic road network

Explain the nature, relevant legislation, policing functions, and police powers relevant to offences associated with (or facilitated by) the roads; commercial vehicle enforcement and policing the strategic road network effectively and safely

Principal police functions in relation to policing the roads

Role and function of family liaison in roads policing incidents

Key legislation including:

- Road Traffic Act 1988
- Highway Act 1835, 1980 and 1988
- Road Traffic Regulation Act 1984

Police powers relating to

- Vehicles
- Use of the highway
- Documentation offences

Roads-related offences:

- Vehicles, including anti-social behaviour
- Use of the highway
- Documentation offences
- Breaches of legislation by commercial vehicles

Legislation and regulations relating to commercial vehicles and drivers of commercial vehicles:

- Road Vehicles (Construction and Use) Regulations 1986

Legal documentation required by vehicles:

- Passenger Carrying Vehicles (PCV) and Large Goods Vehicles (LGV), including operators

Driver hours, rules and regulations:

• Rules and regulations that govern driver hours, how they are recorded and how these can be breached

- Regulations relating to:
 - Dangerous goods and hazardous materials
 - Weight of vehicles and abnormal indivisible loads

Relevant case law and legislation in relation to drink/drug driving

Legislation and powers in relation to potential construction and use offences when conducting examinations of vehicles at the roadside

Criminal activity facilitated by the road network:

- Drug smuggling
- Human trafficking
- Child sexual exploitation
- Counterfeit goods
- Organised crime groups

Methods of gathering intelligence and information

Stopping a vehicle, using the powers provided by Section 4 of Police and Criminal Evidence Act (PACE) 1984

Procedures and follow up actions where a suspect, or person of interest is arrested, or apprehended, following an incident or planned operation on the road network

Review the evidence base associated with serious road policing offences and the effect of roads-related anti-social behaviour offences on victims and their families

Health and safety risks within the roads policing environment

Roads-related anti-social behaviour and offences

Groups of people who are especially vulnerable in the roads environment

Impact of incidents upon victims and their families

Evidence-base associated with serious road policing offences, including:

- Behaviour of young drivers
- Causes of death in road-related incidents
- Social acceptance of serious road traffic offences compared to other serious offences

Explain roles and responsibilities of personnel involved in police pursuits, and the types of vehicle and the prevention and disruption options available, to target criminal activity on the road network

Impact of organised crime activity at a national, regional and local level

How criminal activity on the road can be targeted

How to prevent and disrupt high-level crime on the road network

Explain how to apply a problem-solving process to investigate small-scale incidents and collisions on the roads

The CLEAR initiative

Bibliography:

Essential reading

- Bryant,R, Garcia, S, Lawton-Barrett,K., Gilbert,P and Bryant, S (eds) (2017) Blackstone's Handbook for Policing Students 2016.Oxford: Oxford University Press:
- College of Policing (2018) Road Policing. Authorised Professional Practice Available to view at <https://www.app.college.police.uk/app-content/road-policing-2/?s=>
- Connor, P., Johnston, D., Hutton, G., McKinnon, G., Cooper, S., Orme, M. (2018). Blackstone's Police Manuals (1-4). Oxford: Oxford University Press.
- Lumsden, K., 2014. Anti-social behaviour legislation and the policing of boy racers: dispersal orders and seizure of vehicles. Policing: A Journal of Policy and Practice, 8(2), pp.135-143.
- NPCC(2015) Policing the Roads in Partnership 5 Year Strategy 2015-2020
- Watson,J (2017) Blackstone's Police Manuals Volume 3: Road Policing 2019. Oxford: Oxford University Press.
- Wells, H. and Savigar, L., 2017. Keeping up, and keeping on: Risk, acceleration and the law-abiding driving offender. Criminology & Criminal Justice, p.174-189

Other indicative reading

- Allen, S., Murphy, K. and Bates, L., 2017. What drives compliance? The effect of deterrence and shame emotions on young drivers' compliance with road laws. Policing and society, 27(8), pp.884-898.

- Corbett,C (2003) car Crime (Crime and Society Series) London: Willan
- Haghpanahan, H., Lewsey, J., Mackay, D.F., McIntosh, E., Pell, J., Jones, A., Fitzgerald, N. and Robinson, M., 2018. An evaluation of the effects of lowering blood alcohol concentration limits for drivers on the rates of road traffic accidents and alcohol consumption: a natural experiment. *The Lancet*.
- Department of Transport (2015) Does the Threat of Disqualification Deter Drivers from Speeding. Road Safety Research Report No 96.
<https://webarchive.nationalarchives.gov.uk/+/http://www.dft.gov.uk/pgr/roadsafety/research/rsrr/theme2/summary.pdf>
- MacQueen, S. and Bradford, B., 2015. Enhancing public trust and police legitimacy during road traffic encounters: results from a randomised controlled trial in Scotland. *Journal of Experimental Criminology*, 11(3), pp.419-443.
- NPCC (2015) Policing the Roads in Partnership – 5 Year Strategy 2015 – 2020
- Smith, G.J. and O'Malley, P., 2017. Driving politics: Data-driven governance and resistance. *The British Journal of Criminology*, 57(2), pp.275-298.
- Steinbach,R et al (2017) What Works: Crime Reduction systematic Review Series no8 Speed Cameras to reduce speeding traffic and road traffic injuries. College of policing:
https://whatworks.college.police.uk/Research/Systematic_Review_Series/Documents/Speed_Cameras_SR.pdf
- Wells, H., 2015. PCCs, roads policing and the dilemmas of increased democratic accountability. *British Journal of Criminology*, 56(2), pp.274-292.